I DO:

1. What is the distance from one [side](javascript:def('/Glossary/glossaryterm.aspx?word=Side',%20500,%20500);) of a circular track to the other if the length of the track is 400m?

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| Important Information | Unknown (what is the question asking?) | Picture | Formula to Use | Work | Answer (do not forget units) |
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WE DO:

2. One student wants to walk all the way around the garden without stepping on the seeds they had sprinkled earlier. The seeds had been sprinkled out from the center of a circle to a distance of 15 feet. How far does the student walk around the circle to avoid stepping on the seeds?

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| Important Information | Unknown (what is the question asking?) | Picture | Formula to Use | Work | Answer (do not forget units) |
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I DO:

3. A circular fountain has a [diameter](javascript:def('/Glossary/glossaryterm.aspx?word=Diameter',%20500,%20500);) of 10 meters. The statue in the middle has a [diameter](javascript:def('/Glossary/glossaryterm.aspx?word=Diameter',%20500,%20500);) of 1 meter. What is the [area](javascript:def('/Glossary/glossaryterm.aspx?word=Area',%20500,%20500);) of the bottom of the fountain?

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| Important Information | Unknown (what is the question asking?) | Picture | Formula to Use | Work | Answer  (do not forget units) |
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WE DO:

4. A group of students planted a circular garden outside their school. They sprinkled the seeds out from the center of the circle to a distance of 15 feet. What is the area covered by the seeds?

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| Important Information | Unknown (what is the question asking?) | Picture | Formula to Use | Work | Answer  (do not forget units) |
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